Loss Aversion, Expectations and Anchoring in the BDM Mechanism^{*}

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Abstract: We present the results of an economic laboratory experiment that tests behavioral biases that have been associated with the BDM mechanism. By manipulating the highest random competing bid, the maximum possible loss, the distribution of prices and the elicitation format, we attempt to disentangle the effects of reference-dependence, expectations as well as price and loss anchoring on subjects' bids. The results show that bids are affected by expectations and anchoring on the highest price but not by anchoring on the maximum possible loss. In addition, results are supportive of the no-loss-in-buying hypothesis of Novemsky and Kahneman (2005).

Keywords: Becker-DeGroot-Marschak (BDM) mechanism; expectations; anchoring; valuation; experiment.

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1 Introduction

The Becker-DeGroot-Marschak (BDM) mechanism (Becker et al., 1964) is a well known incentive-compatible mechanism, frequently used in experimental economics and in nonmarket valuation. It is a very important tool for measuring subjects' valuations both inside and outside the lab and thus widely used in the marketing field for the valuation of novel products and product attributes. In experimental economics, the BDM mechanism is usually employed for the valuation of lotteries or tokens, to examine agents' risk/time preferences or departures from standard economic models of individual behavior. As a testament to its popularity, Becker et al. (1964) count more than 2,100 citations in Google Scholar as of March 2018. From a theoretical point of view, the mechanism is strategically equivalent to a Vickrey auction against an unknown bidder (Vickrey, 1961) and thus it is often referred to as an additional auction format.

The BDM mechanism is simple and presumed to induce truth-telling since based on Expected Utility Theory (EUT), it is in the best interest of bidders to report their true value for the object, irrespective of other factors such as their risk preferences. In addition, if preferences do not violate the von Neumann-Morgenstern axioms and in particular the dominance axiom, BDM bids should equal one's true value for the goods, independent of the underlying price distribution from which the binding price is randomly drawn. This is also true even with loss-averse agents in the case that decision weights are linearized to be probabilities.¹ However, Karni and Safra (1987) showed that the BDM is not incentivecompatible in valuing lotteries, even for rational agents (i.e., those that do not violate the weak-ordering axiom). They attributed the phenomenon of preference reversals that is often observed in implied choices between lotteries using the BDM, to the violation of the independence axiom. Horowitz (2006) also pointed out that the BDM may not be incentivecompatible even when the objects involve no uncertainty, as in the case of regular products. Other studies (discussed in Section 2) have also questioned the usefulness of the mechanism in the presence of behavioral biases, such as expectations-based loss aversion and anchoring. Some researchers doubt that the BDM is appropriate to study these biases, as participants' bids are not even error-prone signals of true preferences (Cason and Plott, 2014). Additional issues have also been raised related to the effect of wording used in the experimental instructions and subjects' anonymity (Plott and Zeiler, 2004, 2007).

We revisit these behavioral issues associated with the BDM mechanism discussed above. Unlike previous attempts to manipulate expectations through exogenous lotteries (Marzilli Er-

¹Note that by true value, we mean the highest deterministic price at which the subject would decide to buy the object in a relevant market. Thus, we make the plausible assumption that a subject who is loss averse in the experiment will also be loss averse in the respective market.

icson and Fuster, 2011; Smith, 2012), we use procedures that mimic those of the typical mechanism. Our procedures avoid signaling the "objective" value of the auctioned good or causing misconceptions, especially given the added complexity that exogenous lotteries could introduce to the mechanism.² In addition, we control for price and loss anchoring effects that may be present in previous studies (e.g., Banerji and Gupta, 2014; Bohm et al., 1997) and are related to the highest price and the maximum possible loss.³

In the BDM format that we employ in this study, the virtual urn used for determining the random binding price has *numbered outcomes* instead of *prices outcomes*, with each number mapping onto a price from a predetermined range. This mapping is used as an experimental design variable where for example, the numbers $\{1, 2, \ldots, 120\}$ correspond to prices $\{ \in 0.1, \in 0.2, \dots, \in 12.0 \}$ in one treatment and to the prices $\{ \in 0.1, \in 0.2, \dots, \in 6.0 \}$ in another. We posit that the use of numbers facilitates decoupling of expectations about getting the auctioned good — which in our design are given by the relative frequencies of the numbered outcomes — with price anchors that are affected by the highest and lowest possible price outcomes. By doing so, we implicitly assume that anchoring of bids on the numbered outcomes is not likely to happen. This is mainly for two reasons: 1) numbers are not expressed on the money scale and are therefore irrelevant as bidding anchors 2) the numbers are implausibly large in relation to a subject's potential bid (in our experiment numbers in the virtual urn run from 1 to 60 or from 1 to 120). Previous research supports these assumptions, showing that anchors of an item's value in years of life expectancy did not affect judgments of its dollar value and vice-versa (Chapman and Johnson, 1994) or that passive or active number searches or implausible anchors do not affect bids in incentivized willingness-to-pay (WTP) elicitation experiments (Sugden et al., 2013).

Finally, another modification of the mechanism we use in our design is that we do not have a one-to-one correspondence between actual payments (losses) and prices in all treatments, unlike the usual BDM where the maximum amount a subject may pay is her bid. Thus, as explained momentarily, we separate price anchors from loss anchors (which are driven by the highest and lowest possible loss, respectively) that are expected to have opposite effects.

In the next section, we review the biases relevant to the BDM mechanism that we are examining in the current study. We then present our experimental design in Section 3, then

²For example, the high or low probability of winning the prize to be auctioned later, may be perceived as a signal of good value e.g., a higher probability might indicate a less valuable prize. In addition, in cases where both the draw regarding whether subjects will be able to trade and the random price determination are done simultaneously, the participants might face difficulties to assign the correct probability in each state.

³As explained below, the highest price could anchor subjects' bids causing price anchoring while the maximum possible loss could make the utility dimensions related to money more salient and thus cause loss anchoring.

the results and conclude in the last section.

2 Behavioral biases and the BDM mechanism

In this section, we discuss the behavioral biases that have been related to the BDM mechanism. We also cite the relevant literature that has tried to explore these biases and discuss how our experiment differs from these past studies.

2.1 Expectations

The idea of expectations-based loss aversion was introduced in Kőszegi and Rabin (2006) who presented a model that is similar to prospect theory (Kahneman and Tversky, 1979; Tversky and Kahneman, 1991) but where the reference points are formed by expectations (instead of the status-quo). Smith (2008, 2012) was the first to test this model in the context of the BDM mechanism. In his experiments, just before the valuation task, subjects took part in a lottery with a university mug as the prize. The high (low) probability group was informed that they would be given the opportunity to get the mug with a probability of 70% (10%). The subjects who were given the opportunity to purchase the mug were allowed to participate in a BDM procedure by stating their maximum WTP for the mug. Results showed that although assignment to the high probability of winning the prize produced a small increase in valuation, this effect was not statistically significant.

Marzilli Ericson and Fuster (2011) elicited willingness-to-accept (WTA) values for a university mug using a similar design to Smith (2008, 2012). In their high (low) probability treatment, there was a 80% (10%) chance that subjects would get a mug for free (and then participate in a BDM experiment to sell it) and a 10% (80%) chance that they would get nothing (and thus not take part in the subsequent BDM procedure). Besides the elicitation format (WTP vs. WTA), the main difference with the experiments of Smith (2008, 2012) was that subjects submitted their bid before they knew the realized state of nature, namely before they reached the point where they knew whether their bids would actually matter (i.e. whether they will have the chance to participate in the BDM). Marzilli Ericson and Fuster (2011) found a 20%-30% higher valuation in the high probability treatment which they attributed to the induced higher expectation of being able to leave the experiment with the mug as compared to the low expectation treatment.

In addition to the studies cited above, Banerji and Gupta (2014) provided theoretical and experimental results that confirm the role of expectations in the BDM mechanism. They varied the support of the randomly drawn bid for a chocolate and found a significant difference in valuations, a result which is in accordance with expectation-based reference points. Bohm et al. (1997) on the other hand, manipulated the uniform price support in a BDM experiment and found a reverse effect of expectations on WTA bids for petrol coupons. Other relevant studies include Mazar et al. (2013) who tested the sensitivity of valuations to the underlying distribution in the BDM using travel mugs and Amazon vouchers; Urbancic (2011) using a within-subjects design and a gift certificate product redeemable for cookies; and Tymula et al. (2016) who used products with higher market values such as a backpack, an iPod Shuffle, and a pair of noise-canceling headphones. Although all these studies did not explicitly refer to expectation-based preferences (with the exception of Tymula et al., 2016) but rather examined the distributional dependence of the valuations, a closer look at their results suggest patterns that are opposite to the ones expected under the Kőszegi and Rabin (2006) model of behavior.

2.2 Price anchoring

Besides expectations, anchoring is a well-known behavioral anomaly first detected by Tversky and Kahneman (1974) in their famous wheel-of-fortune experiment. Tversky and Kahneman (1974) used a wheel of fortune with numbers between 0 and 100 that was actually rigged to stop only on 10 or 65. They found a significant effect of the drawn number on subjects' estimates of the number of African countries in the UN and concluded that respondents do not have predefined values and are thus using any given anchor to make a series of dynamic adjustments towards their final estimate. Because these adjustments are insufficient, the subjects end up with estimates that are close to the anchor. In a typical BDM experiment, although subjects are not explicitly asked to compare their WTP with any other value, it is possible that they start the formulation of their bids by comparing their value to relevant anchors. Another more convincing explanation in terms of non-market valuation is that anchoring biases might be based on the concept of associative coherence (Morewedge and Kahneman, 2010). According to this concept, anchors (even unrealistic ones) bring to mind coherent attributes that would justify such an anchor. For example, a high price anchor in an auction would urge subjects into thinking of the quality attributes that would justify such a high price, while in the case of a low anchor, the opposite would be expected (i.e., focusing on the less desirable attributes). Finally, anchors may also serve as 'objective' indicators of goods whose value is uncertain to decision makers. Drawing on the example of Mazar and Ariely (2006), a consumer might attach higher utility to having an original piece of art in his living room than having an exact copy, even if no resale options are available or even if she cannot detect any difference between the two.

In the BDM mechanism, subjects face a number of anchors and thus anchoring could be a relevant concept in such experiments. For example, the lowest and highest competing price for the auctioned good could anchor subjects' valuations based on the ideas we discussed in the previous paragraph. The same could be said for prices given in examples during the training stage. Other anchors may be (beliefs of) market prices of similar goods, or feedback from previous rounds (in the case of experiments with multiple rounds). In summary, the discussion above suggests that anchoring may have an effect on subjects' bids through either or both of these: a) the comparative mechanism that involves a comparison of bids with an anchor first and then forming an estimate and b) basic anchoring, in the sense of Wilson et al. (1996) who showed that mere display of values may anchor judgments, even without any comparison. Although basic anchoring has been found not to be robust in other settings (e.g., Brewer and Chapman, 2002), to our knowledge this has not been tested in the framework of non-market valuation. An exception is Sugden et al. (2013) who rejected basic anchoring with the use of numerical anchor; the difference between Sugden et al. (2013) and our study being that Sugden et al. (2013) examined anchors other than the prices used in the BDM procedure.

2.3 Loss anchoring

Besides price anchors, the amount of potential losses (what we call loss anchors in this paper) could also affect subjects' bidding behavior in an experiment. We parallel the concept of loss anchoring with that of salience i.e., the phenomenon that when one's attention is differentially directed to one portion of the environment rather than to others, the information contained in that portion will receive disproportional weighting in subsequent judgments (Taylor and Thompson, 1982). Bordalo et al. (2012, 2013) introduced models of salience in binary choices between prospects and goods while Kőszegi and Szeidl (2013) developed models of salience for inter-temporal choices. These models revolve around the idea that decision-makers maximize weighted (expected) utility functions, where states or attributes (utility dimensions) with the largest difference in outcomes are more salient and get extra weight.

The distinct difference between previous theories of salience and the loss anchoring hypothesis we use in this study is that in theories of salience, weighting takes place at the evaluation phase. In the context of the BDM, this would be translated to weights being endogenous to the bid and vice versa, a fact that makes predictions less tractable. This is because any factor (like price anchoring or expectations) that causes one's bid to raise would automatically result in higher money salience, which would in turn affect her bid. So,

any observed effect would always be confounded by salience distortions. Our loss anchoring hypothesis on the other hand, is built on the alternative hypothesis that utility differences are realized before bids are formed (the editing phase according to Kahneman and Tversky, 1979) and as such, attention drawn during this stage does not adjust (or at least only partially adjusts) later when bids are formed. Based on the full knowledge on the utility differences associated with the relevant utility dimensions, the greater the differences, the heavier the utility dimensions are weighted.

So how can loss anchoring be related to bidding behavior in the BDM mechanism? In non-market valuation settings, when entering a BDM experiment, subjects realize that they will eventually face a choice task involving trade-offs between cash and the auctioned good. They also realize the utility differences within each of the utility dimensions that may be generated from the outcomes of the experiment.⁴ In particular, for a subject facing a BDM task, it quickly becomes clear how much of the good they can get from the procedure (that is, one item for single-unit valuation tasks) as well as the ex-ante (i.e., before they start thinking about the problem and forming their bids) maximum amount of money they may end up giving away at the end of the task. Although the loss anchoring mechanism seems to be similar to that of price anchoring, in reality they are distinct from each other since loss anchoring does not embody values that are out of the choice set of decision makers but only feasible ones; i.e., those that will possibly enter the subjects' utility functions during the course of a choice situation. In addition, loss anchoring is expected to exhibit an opposite pattern from that of price anchors since anchors generating the most vivid differences (either at the high- or at the low-end) can lead to lower valuations due to heavier weighting of the part of utility that is associated with money.

3 Experimental Design and Procedures

An invitation was sent by email to 585 subjects from the undergraduate population of the Agricultural University of Athens in Greece asking them to participate in a computerized experiment at the Laboratory of Behavioral and Experimental Economics Science (LaBEES-Athens). 348 subjects out of 585 signed up for the experiment (about 59.5% acceptance rate) and 307 (88.9% show-up rate) showed up and participated. Seven subjects were excluded from the analysis since they were not undergraduate students (although they had registered as such in the system) so that the final useful sample consisted of 300 subjects. Subjects were recruited using ORSEE (Greiner, 2015) and participated in 24 sessions of 8 to 16 subjects

⁴For simplicity, we assume that the consumer's utility is additively separable in money and the remaining dimensions, so that they constitute different attributes in one's utility function.

each. All sessions started from 10:00 am and concluded by 3:30 pm, counterbalancing the order of treatments. Although subjects participated in group sessions, there was no interaction at any point between subjects and group sessions only served as a means to economize on resources. All sessions lasted approximately an hour.

Upon arrival, subjects were given a consent form to sign and were randomly seated to one of the PC private booths. Subjects were specifically instructed to raise their hand and ask any questions in private and that the experimenter would then share his answer with the group. Subjects received a show-up fee of $\in 5$ and a fee of $\in 10$ for completing the experiment which lasted about an hour. During the experiment, subjects were given the chance to bid to obtain a mug and the binding bid was subtracted from their fees so that average total payouts (on top to the show-up fee) was $\in 9.37$ (S.D.=1.45, min=2.9, max=10).

In order to tease out the behavioral biases related to the BDM mechanism, our experimental design consisted of five between-subjects treatments using variants of the mechanism. The treatments were designed based on the idea that since a typical BDM involves randomly drawing a price from a uniform distribution, the maximum and minimum of the support determine expectations (i.e., the probability of getting the product, conditional on one's bid). At the same time both of these amounts, can also serve as price and loss anchors as described in Section 2. Table 2 summarizes the experimental design that is explained in detail below.

The baseline treatment (T_0) is used as a benchmark and is a typical one-shot WTP elicitation for a mug with a university logo (depicted in Figure A1 in the Electronic Supplementary Material). The mug is not available for sale in the market and was custom-made for the purpose of the experiment. We should note that memorabilia with university logos are not typically sold on university stores in Greek universities and certainly not in the university where the experiment took place. Therefore, the mug with university insignia was really unique. Our intention was to elicit valuations for unique products without no close field substitutes so that subjects would not have formed expectations about the market price of the products. Subjects would also not be able to guess the price of the mug since other similar products were not available in the market.⁵

We used a single experimenter for all sessions (one of the authors). The experiment was fully computerized using the z-Tree software (Fischbacher, 2007). The experimenter read aloud experimental instructions.⁶ Subjects also had a hard copy of the instructions available in their private booth which they were free to check at any time during the session. They then received extensive training by participating in 10 repetitions of a BDM mechanism

⁵Mugs without university logos are not uncommon in the local market, but their price range is very wide thus market price inferencing was a very difficult task.

⁶Experimental instructions are reproduced in the Electronic Supplementary Material.

with a non-focal good (a USB flash drive) in order to give them ample opportunity to fully understand the procedure before the actual (single-shot) BDM that would follow where any decision would be binding. Although according to Sugden et al. (2013), the randomly determined prices of dissimilar products are not expected to act as anchors, we used various low, medium and high prices in the examples given in the experimental instructions to avoid such an effect (see Examples 1, 2 and 3 in the Experimental Instructions). In addition, these possible anchors were kept constant across all treatments. A set of seven True/False quiz questions regarding the BDM followed and correct answers were explained aloud. A major difference of our task to other BDM procedures was that in addition to letting subjects freely type their bid, we used an interface where subjects had to scroll a slide bar between 0 and 15 Euros (see figure 1 below).⁷

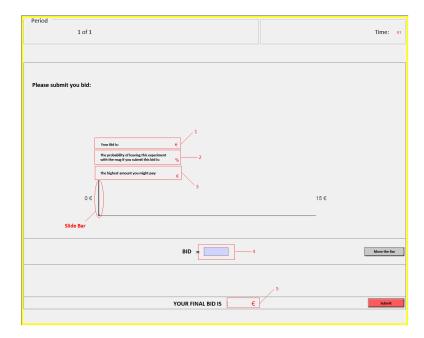


Figure 1: Bidding screen

Upon sliding the bar horizontally, at any point between or at the two sides, subjects were given a number of relevant information: 1) the bid amount corresponding to the current point where the bar was released 2) the probability of leaving the session with the mug (as part of the instructions, the experimenter explained how the objective probabilities were calculated in detail; see Experimental Instructions) and 3) the highest price they could pay for the mug if they were to submit this bid. We presented this information to subjects having in mind Ratan (2015) who showed that such information alone is unlikely to affect subjects' bids. Subjects also had the opportunity to move the bar by typing their bid, if they

⁷The monetary interval of the bar was kept constant across all treatments. To avoid uncontrolled anchoring effects, the starting point of the bar was set to zero.

wished to do so. Most importantly, as mentioned before, in order to facilitate decoupling of expectations about the outcome with price anchors, the binding price was determined by a random draw of a set of 60 numbers (1-60) and not prices; each of the sixty numbers corresponded to a price in the following fashion: $\{1, 2, ..., 59, 60\} \rightarrow \{ \in 0.1, \in 0.2, ..., 5.9, \in 6.0 \}$ (see Table A1 in the Electronic Supplementary Material). We included a similar table in the experimental instructions mapping numbers to prices, which subjects could refer to at any point during the experiment.

The first two treatments $(T_1 \text{ and } T_0^{EL})$ were designed to test whether subjects' behaviors can be explained by standard preferences or whether subjects exhibit signs of loss aversion, and if loss aversion is at play, whether the status-quo or expectations are more likely to act as the respective reference points.

The T_1 treatment was designed to manipulate expectations in a way that would not affect price and loss anchors. The only difference between T_1 and the baseline treatment T_0 was that 60 more numbers were added to the virtual urn in T_1 (thus, the random draw was between numbers 1-120). The sixty extra number corresponded to a price of 6 euros (see Table A2 in the Electronic Supplementary Material), so the new number to price correspondence followed the following fashion: $\{1, 2, ..., 59, 60, 61 ... 119, 120\} \rightarrow \{ \in 0.1, \in 0.2, ..., \in 5.9, \in 6.0, \ldots \}$ $\in 6.0 \dots, \in 6.0, \in 6.0$ }. Thus, adding the numbers had no effect the range of possible prices of the mug (the price of the mug was still expected to be somewhere between $\in 0.1$ and $\in 6$, as in T_0) but it did affect the probability of price realizations: with 50% probability the price would be between $\in 0.1$ and $\in 6$ and with 50% probability it would be $\in 6$. Notice that the loss anchor should not be affected by treatment T_1 since the maximum loss that a subject could incur during the experiment is still $\in 6$. Similarly, the price anchor is also not affected, since the minimum and maximum price a subject could purchase the mug is $\in 0.1$ and $\in 6$. respectively. However, as long as expectations are not expected to double one's equilibrium bid given her true value (but rather to slightly decrease it, see Banerji and Gupta, 2014), treatment T_1 decreases the probability of leaving the experiment with the mug for any value with an interior solution in T_0 (i.e., between $\in 0$ and $\in 6$). Heidhues and Kőszegi (2014) show how this weakened 'attachment effect' is expected to drive bids into lower levels under the Kőszegi and Rabin (2006) framework. Thus, expectations-based preferences would be supported by a negative treatment effect in T_1 when compared to T_0 . On the other hand, the absence of a treatment effect would lead to rejection of this preference structure but would fail to distinguish between rational agents in the neoclassical sense and agents with reference-dependent preferences whose reference points are formed by the status-quo and not their expectations.

To avoid a failure of distinguishing between rational agents and agents with reference-

dependent preferences, we designed the Equivalent Loss treatment (T_0^{EL}) . The T_0^{EL} treatment was again identical to the baseline treatment T_0 , with the exception that instead of subjects bidding to acquire a mug, they bid to avoid returning the piece of mug they have been endowed with at the beginning of the session. If reference points are formed by current status (i.e., having the mug) and subjects are loss averse, leaving the session without the mug would be considered a loss. Thus, the WTP and EL measures are expected to differ (see also Bateman et al., 1997). On the other hand, since expected utility for each bid is not affected by framing under EUT, the WTP and EL measures of value should be equal under this framework. This would be the case as well, if bidders are loss-averse but expectations rather than the status-quo act as reference points. This is because the probability of leaving the experiment with the mug given a subject's bid is the same for both the T_0^{EL} and the T_0 treatments, so expectations are not affected.

In essence, the T_0^{EL} treatment will reveal whether a null effect in T_1 is due to expectations acting as reference points or due to reference-dependent preferences in general. In particular, if we do not detect any treatment effect in T_1 and we also find a null effect in T_0^{EL} , the neoclassical preference structure cannot be rejected; on the contrary, if the treatment effect in T_0^{EL} is not null while the T_1 treatment effect is null, then the concept of referencedependence would not be rejected, but expectations cannot be considered a valid reference point. In case that a non-null effect is detected in T_1 , then T_0^{EL} becomes a test of the noloss-in-buying (NLIB) hypothesis of Novemsky and Kahneman (2005). To understand why this is the case, remember that expectations (and, thus, reference points) are the same under both valuation formats (i.e., WTP and EL). However, if the NLIB hypothesis is true, then in the probability space that trading is expected, money given to buy the mug would not be treated as a loss in the WTP treatment. Thus, the respective states are not weighted by the loss aversion coefficient in the expected utility of the decision-makers as the feeling of loss is outweighed by that of a gain (i.e. getting the mug). Under the EL framing however, subjects do perceive money given in the same states as losses, since money are given to avoid losing the product and not to buy it (buying the product would feel like a gain). Table 1 summarizes the hypotheses that would be supported given null or non-null treatment effects for the T_1 and T_0^{EL} treatments.

Treatment T_2 was designed to reveal price anchoring effects, if any. T_2 is similar to T_1 (we use the same 120-number virtual urn), but this time the (60) numbers that corresponded to six-euros prices in T_1 now corresponded to prices in the $\in 6$ - $\in 12$ continuum, so that the mapping of numbers to prices was as follows: $\{1, 2, \ldots, 59, 60, 61 \ldots 119, 120\} \rightarrow \{0.1 \in,$ $0.2 \in, \ldots, 5.9 \in, 6.0 \in, 6.1 \in, \ldots, 11.9 \in, 12.0 \in\}$ (see Table A3). As a result, expected outcomes, remain unaffected between treatments T_2 and T_1 for bids up to $\in 6$. To keep

T_1	T_0^{EL}	Logg Avergion	NLIB	Reference Point			
Treatment Effect	Treatment Effect	Loss Aversion	hypothesis	Status-Quo	Expectations		
Null	Non-null	 Image: A set of the set of the	?	 	×		
Non-null	Null	 ✓ 	×	×	 ✓ 		
Null	Null	×	×	×	×		
Non-null	Non-null	×	 ✓ 	×	 ✓ 		

Table 1: Treatment effects for the T_1 and T_0^{EL} treatments (compared to T_0) and supported hypothesis

loss anchors between T_2 and T_1 at the same levels, subjects were explicitly informed in the experimental instructions stage that even though drawn prices could be up to $\in 12$, the maximum they could end up paying at the end of the session was $\in 6$. So, if the randomly drawn number corresponded to a price of more than $\in 6$ and their bid was higher than that, then they would get the mug and pay $\in 6$; while if the randomly drawn number corresponded to a price less than $\in 6$ and their bid was higher than that, then they would get the mug and pay $\in 6$; while if the randomly drawn number corresponded to a price less than $\in 6$ and their bid was higher than that, then they would get the mug and pay the price corresponding to the randomly drawn number. It is important to note here that we made sure subjects realized this was part of the pricing mechanism and not attached to any discount or any other promotion plan. To do so, we have excluded such words from the experimenter's vocabulary and explicitly pointed to the mechanism during the examples.⁸ Based on the above, a positive treatment effect of T_2 compared to T_1 would indicate an anchoring bias of subjects' bids on the possible prices of the mug.

In the last treatment (T_3) we used the same virtual urn and price correspondence as in treatment T_2 but this time the loss censoring was absent. That is, treatment T_3 is a typical BDM mechanism where prices are randomly drawn from the price interval $\in 0.1$ - $\in 12.0$. Compared to treatment T_2 , price anchors and expected outcomes for bids in the $\{\in 0.1, \ldots \in 6.0\}$ interval remain the same but loss anchors are increased since now subjects are faced with higher possible losses as the mechanism allows payments of up to $\in 12$.

The total number of subjects that participated in each treatment was 59 for the baseline treatment T_0 , and 58, 66, 58 and 59 for treatments T_1 , T_0^{EL} , T_2 and T_3 , respectively. Anonymity and privacy were emphasized in the experimental instructions stage and all subjects were reassured of these throughout the experiment. In particular, we closely followed the procedures described in Plott and Zeiler (2004). After signing the consent form, subjects drew a numbered card privately and were then seated to a private booth. In each booth, there was a set of sealed experimental instructions. Subjects were explicitly instructed not to unseal the instructions until they were asked to do so. With the help of a lab assistant,

⁸A test on the proportion of bids that are higher than $\in 6$ between treatment T_2 and treatment T_3 (discussed momentarily), where the pricing truncation rule of treatment T_2 was absent, does not reject the null hypothesis (p-value=0.38), so such perceptions are not likely to have affected bidding behavior.

they input their ID number to a field shown in their computer screen; this number was their ID for the rest of the session.

At the end of each session and while subjects completed the accompanying questionnaire, the experimenter calculated the amount of money the subjects should receive (i.e., subtracting from their fees any payment for the mug) and checked whether they were entitled to get a mug or not. For each subject ID, the experimenter sealed the corresponding amount into an envelop that had the specific number printed on the outside and also compiled a new list with the set of IDs that should receive a mug. Both the envelop and the list were given to another lab assistant that passed them on to a third lab assistant located in another building in the campus, just a few meters away from the lab location. The third lab assistant who received the envelop and the list was instructed to give the envelops and mugs based on the card numbers subjects were holding and was completely unaware of any other details regarding the experiment. Therefore, after the session was over, subjects simply left the computer lab holding their ID cards and then walked to the other building to exchange it with the corresponding envelop with their earnings and possibly (depending on the outcome of the experiment) a mug. In the instructions, we also avoided using strong words such as 'buy', 'it's yours', 'you own' etc. that could potentially affect the behavior of the participants.

Treatment	Numbers in virtual urn	Price Range	Max. Loss	Prob. of leaving the experiment with the mug [*]
T_0	1-60	€0.1-€6.0	€6.0	$\frac{BID}{6}$
T_{0}^{EL}	1-60	€0.1-€6.0	€6.0	$\frac{BID}{6}$
T_1	1-120	€0.1-€6.0	€6.0	$\frac{BID}{12}$
T_2	1-120	€0.1-€12.0	€6.0	$\frac{BID}{12}$
T_3	1-120	€0.1-€12.0	€12.0	$\frac{BID}{12}$

Table 2: Designs aspects per Treatment

* For $0 \le BID < 6$

4 Results

Before we analyze our data to estimate the treatment effects, we will first try to establish whether the effect from our experiment can be interpreted as causal. Typically, experimentalists use statistical tests (often called balance tests) to test for equality of various covariates between treatments. A failure to reject the null is interpreted as a good balance of observable

characteristics between treatments and a success of the randomization process. Briz et al. (2017) provide a detailed discussion about the literature that points to the pitfalls of using balance tests (e.g., Deaton and Cartwright, 2017; Ho et al., 2007; Moher et al., 2010; Mutz and Pemantle, 2015). Following Deaton and Cartwright's (2017) advice, we report instead the standardized difference in means (Imbens and Rubin, 2016; Imbens and Wooldridge, 2009). Table 3 also reports the standardized differences between the pairs of treatments that are meaningful for the purposes of the experiment for all variables. For continuous variables this difference is calculated as $|\bar{x_1} - \bar{x_2}|/\sqrt{(s_1^2 + s_2^2)/2}$ while for the dichotomous ones as $|\hat{p_1} - \hat{p_2}| / \sqrt{(p_1(1-p_1) + p_2(1-p_1))/2}$ with $\bar{x_j}$, $\hat{p_j}$ and s_j^2 (j = 1, 2) denoting the group means, prevalences and variances, respectively (Austin, 2009). The standardized difference is a scale-free measure and Cochran and Rubin's (1973) rule of thumb establishes a threshold of 0.25, below which the effect size of the difference is expected to be small. As shown in the table, for most of the variables, standardized differences between treatments are very small. There are a few cases for which standardized differences are higher than Cochran and Rubin's (1973) limit. This might imply that it is necessary to control for the effect of these characteristics on bidding behavior. However, the null of joint insignificance of demographic variables cannot be rejected both by the Wald test using a simultaneous-quantile regression of all deciles of bids with 1000 bootstrap replications (p-value=0.99) as well as by the rank test statistic using the Wilcoxon score (for details, see Gutenbrunner et al., 1993) over the entire range of quantiles (p-value=0.42). As a result, we do not expect treatment effects to be driven by observable differences between the treatment groups.

					S	tandardized	Differenc	e
Variables	Levels	\mathbf{N}	Mean	\mathbf{SD}	T_0 vs. T_1	T_0 vs. T_0^{EL}	T_2 vs. T_1	T_2 vs. T_3
Age		300	20.48	2.3	0.03	0.24	0.02	0.07
Gender	Female Male	300	62.90% 37.10%	0.09		0.39	0.07	0.07
	(Very) Bad		4.67%		0.08	0.00	0.10	0.16
Relative	Below Average		13.67%		0.04	0.04	0.35	0.03
economic	Average	300	45.00%		0.15	0.20	0.17	0.07
position	Above Average	22.67%		0.32	0.24	0.11	0.26	
	(Very) Good		14.00%		0.15	0.05	0.02	0.17
	Biotechnology		13.00%		0.11	0.19	0.10	0.18
	Economics		19.67%		0.09	0.14	0.15	0.37
Department	Natural Resources	300	15.00%		0.38	0.14	0.31	0.10
Department	Animal Science		11.67%		0.05	0.05	0.02	0.28
	Food Science		17.33%		0.12	0.04	0.24	0.20
	Plant Science		23.33%		0.25	0.00	0.19	0.01

Table 3: Summary statistics of observable characteristics

As shown in the table, the majority of subjects were female, relatively young since the majority of students were at their first three years of their studies (note, that the univer-

sity offers a 5-year bachelor degree), of average relative income, and split between the six departments of the university in proportion to the size of the population of each department.

In order to avoid artificial differences in the analysis of bidding behavior induced by our experimental design (recall that some treatments implemented a price support of $\{ \in 0.1 \}$ $\ldots, \in 6.0$ while others a support of $\{\in 0.1 \ldots, \in 12.0\}$ and to standardize the analysis across treatments, we censored all bids higher than $\in 6$ (15 observations in total or 5% of all observations) to a value of $\in 6$ (i.e., these observations were recoded as $\in 6$).⁹ We proceed in this manner because it is the only way to have comparable bids among all treatments since, by design, in treatments T_0 , T_0^{EL} , T_1 and T_2 , bids that are higher than $\in 6$ have no quantitative meaning and are only indicative of a valuation that is higher than $\in 6$. To understand why, remember that the highest possible price in T_0 , T_1 was $\in 6$, so bidding anything above that price yields the same probability of leaving the experiment with the mug (i.e. 100%) and the same expected payment conditional on buying as bidding $\in 6$ (i.e., bid/2). For T_2 , the expected utility from any bid (b) that is higher than $\in 6$ is $\frac{1}{2}(u(m)-3)+$ $\int_{6}^{b} (u(m) - 6) f(p) dp$, with u(m) denoting the utility associated with getting the mug. It is obvious that increasing one's bid to the highest price maximizes this utility; the same argument can be made for reference-dependent expected utility with status-quo acting as the reference point. For expectations-based reference-dependent expected utility maximizers, the benefit of increasing one's bid is not only the maximization of the utility part associated with the expected gain from getting the mug at the price of $\in 6$, but also minimization of one's (dis)utility associated with the loss sensation attached to not getting the mug when she expects to do so.

Table 4 shows descriptive statistics of bids per treatment and Figure 2 exhibits box plots of bids. Table 4 also provides estimates of bid deciles by treatment, based on the quantile estimator suggested by Harrell et al. (1982).

						Harre	ell-Dav	ris deci	le estir	nates		
Treatment	Ν	Mean	SD	p ₁	\mathbf{p}_2	p_3	\mathbf{p}_4	p_5	\mathbf{p}_6	p_7	\mathbf{p}_8	p_9
T_0	59	2.14	1.40	0.22	0.76	1.23	1.72	2.11	2.55	2.99	3.42	3.93
T_1	58	1.76	1.72	0.08	0.35	0.60	0.94	1.33	1.73	2.06	2.86	5.85
T_2	66	2.45	1.96	0.17	0.58	1.10	1.53	1.95	2.58	3.40	4.52	5.80
T_3	58	2.08	1.88	0.02	0.26	0.75	1.20	1.60	2.15	2.88	3.76	5.31
T_0^{EL}	59	1.85	1.84	0.06	0.25	0.67	0.98	1.26	1.74	2.19	3.17	5.33

Table 4: Descriptives statistics of bids per Treatment

Notes: SD stands for standard deviation and p_1 to p_{10} stand for deciles.

At a first glance, everything seems consistent with the behavioral biases presented above.

⁹Our results do not change qualitatively, when we exclude these observations from the analysis.

In particular, we observe that in T_1 , the bids are lower than those in T_0 which suggests that lowering expectations of leaving the experiment with the mug given one's bid induces lower valuations. Also, price anchoring manifests itself in the higher bids observed in T_2 , relative to T_1 , while loss anchoring drives T_3 bids to lower levels than those in T_2 .

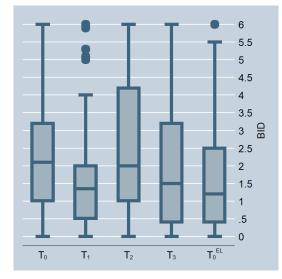


Figure 2: Box plots of bids per treatment

Table 5 shows the results of various tests for differences between treatments: p-values of Mann-Whitney (Mann and Whitney, 1947) and Mood's (1954) median tests and decile differences using the Harrell-Davis estimator Harrell et al. (1982) along with the p-values associated with them calculated based on percentile bootstrap (Wilcox et al., 2013). The comparisons are meant to reveal the treatment effects between pairs of treatments for which their difference directly tests the underlying hypotheses discussed in Section 3. The first row in Table 5 lists the effect we are testing for and the second column lists the treatments we compare that are relevant in measuring the listed effect.

Figure 3 depicts the empirical distribution of bids for the various treatments. Both the Mann-Whitney and the median test show a (statistically) significant effect of expectations and loss aversion but not of loss anchoring. In addition, the Mann-Whitney test returns a statistically significant effect for price anchoring. Looking at the bid distribution graphs in Figure 3, we observe that the distribution of the bids from T_2 stochastically dominates the bid distribution from both T_1 and T_3 (see figure 3b). This implies that bids from T_2 are higher than those from the T_1 and T_3 treatments. However, going back to Table 5 only the difference between T_2 and T_1 is statistically significant based on the Mann-Whitney test.

Test	Expectations	Loss Aversion	Price Anchoring	Loss Anchoring
Comparison	T_0 vs. T_1	T_0 vs. T_0^{EL}	T_2 vs. T_1	T_2 vs. T_3
M-W	0.03	0.05	0.04	0.22
Median	0.01	0.04	0.10	0.47
D.	0.14	0.15	0.09	0.15
p_1	(0.33)	(0.19)	(0.36)	(0.14)
	0.41	0.51	0.23	0.32
p_2	(0.17)	(0.14)	(0.31)	(0.30)
	0.63	0.57	0.50	0.35
p_3	(0.05)	(0.06)	(0.12)	(0.35)
	0.78	0.73	0.58	0.33
p_4	(0.04)	(0.03)	(0.06)	(0.32)
	0.79	0.84	0.62	0.34
p_5	(0.03)	(0.03)	(0.06)	(0.37)
	0.81	0.81	0.85	0.43
p_6	(0.02)	(0.04)	(0.02)	(0.43)
	0.93	0.80	1.34	0.52
p_7	(0.05)	(0.13)	(0.02)	(0.39)
	0.56	0.24	1.67	0.76
\mathbf{p}_8	(0.41)	(0.78)	(0.07)	(0.33)
	-0.91	-1.4	0.96	0.50^{-1}
p9	(0.40)	(0.20)	(0.20)	(0.42)

Table 5: Tests of treatment effects

Notes: Row labeled 'M-W' shows p-values of Mann-Whitney tests. Row labeled 'Median' shows p-values of Pearson's χ^2 test of equality of medians. Rows labeled p_1 to p_{10} show Harrell-Davis (Harrell et al., 1982) estimator of quantile difference; in parenthesis p-values of Wilcox et al. (2013) test for quantile differences based on bootstrap samples; in bold, statistically significant differences at the 90% confidence level.

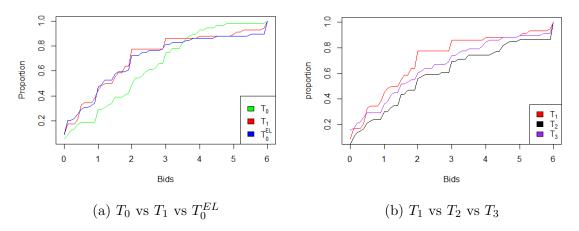


Figure 3: Empirical Distributions of Bids per Treatment

These comparisons are projected on the kernel density estimates of bids in each treatment in Figure 4. Figure 4a and 4b show that T_1 and T_0^{EL} bid distributions are more right-skewed compared to that of the baseline treatment T_0 . On the other hand, Figure 4c and 4d show that bids in the T_2 treatment are more spread than in the T_1 treatment while the distributions of T_2 and T_3 treatments are similar, with the T_3 treatment being slightly more positively-skewed than the T_2 treatment.

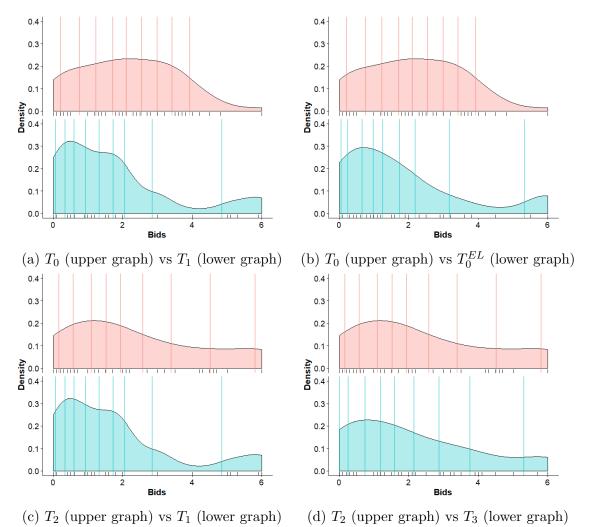


Figure 4: Comparison of Kernel Density Estimates between Treatments

Table 5 in conjunction with the visualization provided in Figure 4 imply that treatment effects are not homogeneous as they seem to affect the distribution of bids only in particular locations. More specifically, the effect of expectations on bids is robust and has a particular pattern (see Figure 4a), with a lower density of bids slightly above the median price and a higher density of bids at the tails of the price distribution (mainly at the left). Regarding loss aversion, although T_0^{EL} was designed just in case our results were not supportive of expectation-based preferences (as mentioned before, we find significant support for expectation-based preferences), the treatment yields interesting results by itself (see Figure 4b). The T_0^{EL} treatment yields a significant treatment effect, similar to that of T_1 when compared to the T_0 treatment. When comparing T_2 vs. T_1 , we see that T_2 has an effect that is located mainly on the higher quantiles of the bid distribution indicating that anchoring might have a more profound effect on subjects bidding at the higher end of the price distribution. Finally, comparison of T_2 with T_3 reveals a non-statistically significantly difference.

5 Discussion

The popularity of the BDM mechanism in WTP value elicitation relies on its simplicity and incentive compatibility under EUT. However, red flags have been raised about the usefulness of the mechanism given that subjects' behavior in the BDM has been found to be driven by several biases that are not included in the EUT paradigm. In this paper, we attempted to examine a number of these biases, such as reference-dependent preferences, expectation-based reference points as well as price and loss anchoring. By varying the amount of numbered labels in a virtual urn and mapping these numbered labels into prices, we were able to disentangle the effect of these biases on bidding behavior in a way that does not deviate from the rational of regular BDM experimental tasks. It is also important to note that we achieved this without having to introduce additional lotteries that would further challenge the cognitive ability of subjects and might cause misconceptions.

Comparing the full distribution of bids across treatments, we identify various treatment effects. The T_0 vs. T_1 treatments show a significant treatment effect which we can attribute on expectations in the Kőszegi and Rabin's (2006) framework. In addition, this result is not in line with other competing models of expectation-based preferences, such as the 'good-deal model' of Wenner (2015) or the 'bad-deal aversion' model of Isoni (2011). In particular, based on the 'good-deal model' (Wenner, 2015), bids in the T_1 treatment should have been higher than the baseline T_0 treatment, since the mug was more 'expensive' (in terms of expected price) in T_1 and thus, higher prices should have felt as a better deal to subjects, making them more acceptable. On the other hand, the 'bad-deal aversion' model (Isoni, 2011) assumes that in the formulation of the reference price, only those prices that consumers are willing to pay actually matter. In the BDM framework, this corresponds to those prices that are lower than subject's bid. Since the reference price or the expected price conditional on buying the mug for all bids in the $\{0.1 \in, 6.0 \in\}$ interval was the same in both treatments (equal to $\frac{bid}{2}$), we should have observed a null treatment effect. Given the above, the only plausible model that is compatible with the treatment effect we observe is that of Kőszegi and Rabin (2006).

In reference to the equivalent loss T_0^{EL} treatment, since our results indicate that bids in T_0^{EL} were different than the baseline T_0 treatment and since a non-null effect was detected in T_1 (when compared to T_0), the hypothesis that bidders are loss averse (i.e., they dislike losses relative to a reference point more than they like same-sized gains) cannot be rejected. However, as described in Section 3 and in Table 1, a pair of non-null treatment effects for T_1 vs. T_0 and T_0^{EL} vs. T_0 is supportive of the no-loss-in-buying hypothesis of Novemsky and Kahneman (2005).

Finally, the mechanism of anchoring on the highest possible price was also found to influence subjects valuations, driving bids to higher levels. In our study, this is manifested by the observed differences between the bid distributions in treatments T_1 and T_2 . In contrast, the highest possible loss that could make the utility associated with money more salient, according to our loss anchoring hypothesis, seems not to influence valuations given that the observed differences between treatments treatments T_2 and T_3 were not statistically significantly different.

Concluding, our results generally indicate that previous research findings that casted doubts on the incentive compatibility of the BDM mechanism were made on valid ground. Bids derived from the BDM mechanism are indeed dependent on the underlying distributions of the random competing bid, due to the expectations they generate and the anchoring of bids to the chosen price support. Our results also support the no-loss-in-buying hypothesis of Novemsky and Kahneman (2005) but not the mechanism of loss-anchoring. With regards to expectations, the behavior we observe is in line with one strand of literature (e.g Banerji and Gupta, 2014; Marzilli Ericson and Fuster, 2011) that supports the model of Kőszegi and Rabin (2006) but goes against another strand of the literature that is in favor of alternative theories of distributional dependence (e.g Isoni, 2011; Mazar et al., 2013; Smith, 2012; Wenner, 2015).

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Electronic Supplementary Material of

Loss Aversion, Expectations, Price and Loss Anchoring in the BDM Mechanism

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Experimental Instructions

[This is a translation of the original instructions written in Greek. Instructions were provided in hard copies and each box represents a separate page in the instructions. Differences in instructions between treatments are shown in different color and are included in square brackets. A prefix $(T_0, T_1, T_0^{EL}, T_2, T_3)$ indicates that a specific part of the text was only included in the treatment indicated by the prefix. Explanatory text for the reader is also colored and included in square brackets.]

Welcome!

Thank you for agreeing to participate in a survey of how people make decisions. Please read carefully the instructions given below.

There are no right and wrong answers to any of the questions you will answer, we just want to know your opinion.

It is very important to follow the instructions carefully. Also, it is very important **not to communicate with other participants**. If you have any questions at any stage of the experiment, please raise your hand and the experimenter will answer to you in private.

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As you know already, for your participation in the experiment, you will get 10 euros.

For practical reasons, money will be given to you at the end of the session along with any items you may get, based on your decisions during the experiment. In any case consider that these money are already in you pocket. $[T_0^{EL}:$ In addition, you are now given a piece of mug with the university logo that is in front of you.]

Now, take some time and carefully examine the mug with the university logo in front of you. [At this point the experimenter instructed subjects to put down the instructions and hold the mug. He also described the possible uses (drinking, pencil case, etc.) and advised them to feel the logo while explaining the chemical coating that made it dishwasher-safe. This whole procedure lasted about a minute and at the end, the subjects took again the instructions at hand.]

During this experiment you will be given the opportunity, if you wish, to acquire this mug by paying a price. $[T_0^{EL}$: At the end of the experiment you will have to return the mug. However, during this session you will have the opportunity, if you wish, to acquire this mug by paying a price.]

Below, you are given instructions on how we will determine the price of the mug and whether you will leave the session with or without the mug.

The procedure

6 concrete steps:

You:

Step 1. Examine carefully the mug in front of you.

Step 2. Submit a bid for this mug on the computer. The bid you submit is final and can not be changed after this step.

The Computer:

- Step 3. Draws a random number between 1 and 60 $[T_1, T_2, T_3: 120]$. All numbers in this interval have exactly the same chance of being drawn. Also, this number is different for each of the participants.
- Step 4. Assigns this random number to a price based on table 1 given on the last page of this instructions. [The table was different depending on the treatment: either Table A1, A2 or A3 was placed at the last page of the instructions.]

Step 5. Announces the price to you.

Step 6. Compares the price with the bid you submitted. If your offer is less than this price then you will not leave the experiment with the mug and you will get the full fee of ≤ 10.00 for your participation.

If your bid is greater than or equal to this price, then you will leave the experiment with the mug and an amount will be subtraacted from your $\in 10$ participation fee. The amount you will pay is the randomly determined price and **and not the offer you submitted**. [T_3 : If the price is higher than $\in 6$, then the amount that will be subtracted from your fee is $\in 6$ and not the whole price. Namely, there is no way you may pay more than $\in 6$.]

What is the probability of leaving the experiment with the mug?

The total number of amounts in Table 1 is 60 $[T_1, T_2, T_3: 12]$. Each bid corresponds to a unique chance to get the mug at the end of the survey and this is given by the number of table 1 values that are less than or equal to your bid over 60 $[T_1, T_2, T_3: 120]$.

For example, let's say that your bid is equal to $\in \mathbf{K}$. If $\in \mathbf{K}$ is less than $\in 6.0 [T_1, T_2: \in 12.0]$, then the probability of taking the mug is calculated as follows:

Random Number: 1 , 2 , 3 ,..., X ,..., 57 , 58 , 59 , 60

$$\downarrow$$
 , \downarrow , \downarrow , \downarrow ,..., \downarrow ,..., \downarrow , \downarrow , \downarrow , \downarrow , \downarrow
Mug Price: 0,1 \in , 0,2 \in , 0,3 \in ,..., K \in ,..., 5,7 \in , 5,8 \in , 5,9 \in , 6,0 \in
 N_1
Probability: $\frac{N_1}{N_1+N_2} = \frac{N_1}{60}\%$
[7_3:
Random No: 1 , 2 , 3 ,..., X ,..., 59 , 60 , 61 , 62 ,..., 119 , 120
 \downarrow , \downarrow , \downarrow , \downarrow ,..., \downarrow ,..., \downarrow , \downarrow , \downarrow , \downarrow ,..., \downarrow , \downarrow
Mug Price: 0,1 \in , 0,2 \in , 0,3 \in ,..., K \in ..., 5,9 \in , 6,0 \in , 6,0 \in ,..., 6,0 \in , 6,0 \in
 N_1
Probability: $\frac{N_1}{N_1+N_2} = \frac{N_1}{N_0}\%$]
[7_1,7_2:
Random Number: 1 , 2 , 3 ,..., X ,..., 117 , 118 , 119 , 120
 \downarrow , \downarrow , \downarrow , \downarrow ,..., \downarrow ,..., \downarrow , \downarrow , \downarrow , \downarrow , \downarrow , \downarrow , \downarrow
Mug Price: 0,1 \in , 0,2 \in , 0,3 \in ,..., K \in ..., 11,7 \in , 11,8 \in , 11,9 \in , 12,0 \in
 N_1
 N_1
 N_2
Probability: $\frac{N_1}{N_1+N_2} = \frac{N_1}{N_0}\%$]

Probability: $\frac{N_1}{N_1+N_2} = \frac{N_1}{120}\%$]

During the experiment, you will not have to do this calculation yourself; the computer will do it for you. It is very important, however, to understand how this probability is calculated. Numerical examples are given below.

FACTS:

- If you bid $\in 0.0$, the probability of leaving the experiment with the mug is 0%.
- If you bid $\in 6.0 [T_2, T_3: \in 12.0]$ or more, the probability of leaving the experiment with the mug is 100%.

How much will you pay?

2 possible scenarios: $[T_2: 3 \text{ possible scenarios:}]$

- Scen 1: Your bid is less than the price. In this case, you pay nothing since you do not get the mug.
- Scen 2: Your bid is greater than or equal to the price $[T_2: \text{ and the price is less than } \in 6]$. In this case, you get the mug and you pay an amount equal to the price. $[T_2:$
- Scen 3: T_2 only: Your bid is greater than or equal to the price and the price is greater than $\in 6$. In this case, you get the mug and you pay $\in 6$.]

FACTS:

- It is not possible that you pay an amount that is higher than your bid.
- If your bid is $\in 0.0$, you will definitely not pay.
- If your bid is equal to or greater than $\in 6.0 [T_2, T_3: \in 12.0]$, you will definitely pay an amount between $\in 0.1$ and $\in 6.0 [T_2: \in 12.0]$.

Example 1 [The hypothetical bids for all 3 examples were the same across treatments but price lists, probabilities and outcomes were adjusted based on the specificities of each treatment.]

Let's assume that instead of the mug we asked you to bid for a USB flash drive with a capacity of 8 GB.



Suppose you submit a bid of $\in 0.8$. With this bid, the chance to leave the experiment with the USB flash drive would be:

Random	USB	Random	USB	Random	USB
Number	Price	Number	Price	Number	Price
$1 \longrightarrow$	0,1€	$21 \longrightarrow$	2,1€	$41 \longrightarrow$	4,1€
$2 \longrightarrow$	0,2 €	$22 \longrightarrow$	2,2 €	$42 \longrightarrow$	4,2 €
$3 \longrightarrow$	0,3 €	$23 \longrightarrow$	2,3 €	$43 \longrightarrow$	4,3 €
$4 \longrightarrow$	0,4 €	$24 \longrightarrow$	2,4 €	$44 \longrightarrow$	4,4 €
$5 \longrightarrow$	0,5 €	$25 \longrightarrow$	2,5 €	$45 \longrightarrow$	4,5 €
$6 \longrightarrow$	0,6€	$26\longrightarrow$	2,6€	$46 \longrightarrow$	4,6€
$7\longrightarrow$	0,7 €	$27\longrightarrow$	2,7 €	$47 \longrightarrow$	4,7 €
$8 \longrightarrow$	0,8 €	$28\longrightarrow$	2,8€	$48 \longrightarrow$	4,8 €
$9 \longrightarrow$	0,9 €	$29 \longrightarrow$	2,9 €	$49 \longrightarrow$	4,9 €
$10 \longrightarrow$	1,0 €	$30 \longrightarrow$	3,0€	${f 50} \longrightarrow$	5,0€
$11 \longrightarrow$	1,1€	$31 \longrightarrow$	3,1€	$51 \longrightarrow$	$5,1 \in$
$12 \longrightarrow$	1,2 €	${f 32} \longrightarrow$	3,2€	${f 52} \longrightarrow$	5,2€
$13 \longrightarrow$	1,3 €	$33 \longrightarrow$	3,3€	$53 \longrightarrow$	5,3 €
$14 \longrightarrow$	1,4 €	$34 \longrightarrow$	3,4 €	$54 \longrightarrow$	$5,4 \in$
$15 \longrightarrow$	1,5 €	$35 \longrightarrow$	3,5€	$55 \longrightarrow$	5,5€
$16 \longrightarrow$	1,6€	$36 \longrightarrow$	3,6€	$56 \longrightarrow$	5,6€
$17 \longrightarrow$	1,7 €	${f 37} \longrightarrow$	3,7€	$57 \longrightarrow$	5,7€
$18 \longrightarrow$	1,8 €	$38 \longrightarrow$	3,8€	$58 \longrightarrow$	5,8€
$19 \longrightarrow$	1,9 €	$39 \longrightarrow$	3,9 €	${f 59} \longrightarrow$	5,9 €
$20 \longrightarrow$	2,0 €	$40 \longrightarrow$	4,0 €	$60 \longrightarrow$	6,0€

Probability: $\frac{8}{8+52} = \frac{8}{60} = 13,33\%$

In case you got the USB flash, the maximum amount you would need to pay would be $\in 0.8$. In fact, you would pay an amount that would have been randomly selected among the 8 prices highlighted in yellow.

Example 2

Let's assume that instead of the mug we asked you to bid for a USB flash drive with a capacity of 8 GB.



Suppose you submit a bid of \in 5.3. With this bid, the chance to leave the experiment with the USB flash drive would be:

Random	USB	Random	USB	Random	USB
Number	Price	Number	Price	Number	Price
$1 \longrightarrow$	0,1€	$21 \longrightarrow$	2,1€	$41 \longrightarrow$	4,1€
$2 \longrightarrow$	0,2 €	$22 \longrightarrow$	2,2 €	$42 \longrightarrow$	4,2 €
$3 \longrightarrow$	0,3 €	$23 \longrightarrow$	2,3 €	$43 \longrightarrow$	4,3 €
$4 \longrightarrow$	0,4 €	$24 \longrightarrow$	2,4 €	$44 \longrightarrow$	4,4 €
$5 \longrightarrow$	0,5 €	$25 \longrightarrow$	2,5 €	$45 \longrightarrow$	4,5 €
$6 \longrightarrow$	0,6€	$26 \longrightarrow$	2,6 €	$46 \longrightarrow$	4,6€
$7 \longrightarrow$	0,7 €	$27\longrightarrow$	2,7 €	$47 \longrightarrow$	4,7€
$8 \longrightarrow$	0,8 €	$28 \longrightarrow$	2,8 €	$48 \longrightarrow$	4,8€
$9 \longrightarrow$	0,9 €	$29 \longrightarrow$	2,9 €	$49 \longrightarrow$	4,9 €
$10 \longrightarrow$	1,0 €	$30 \longrightarrow$	3,0 €	$50 \longrightarrow$	5,0€
$11 \longrightarrow$	1,1€	$31 \longrightarrow$	3,1 €	$51 \longrightarrow$	5,1€
$12 \longrightarrow$	1,2 €	${f 32} \longrightarrow$	3,2 €	$52 \longrightarrow$	5,2€
$13 \longrightarrow$	1,3 €	$33 \longrightarrow$	3,3 €	$53 \longrightarrow$	5,3 €
$14 \longrightarrow$	1,4 €	$34 \longrightarrow$	3,4 €	$54 \longrightarrow$	5,4€
$15 \longrightarrow$	1,5 €	$35 \longrightarrow$	3,5 €	$55 \longrightarrow$	5,5€
$16 \longrightarrow$	1,6 €	$36 \longrightarrow$	3,6€	$56 \longrightarrow$	5,6€
$17 \longrightarrow$	1,7 €	$37 \longrightarrow$	3,7 €	$57 \longrightarrow$	5,7€
$18 \longrightarrow$	1,8 €	$38 \longrightarrow$	3,8 €	$58 \longrightarrow$	5,8€
$19 \longrightarrow$	1,9 €	$39 \longrightarrow$	3,9 €	$59 \longrightarrow$	5,9 €
$20 \longrightarrow$	2,0 €	$40 \longrightarrow$	4,0 €	$60 \longrightarrow$	6,0 €

Probability: $\frac{53}{53+7} = \frac{53}{60} = 88,33\%$

In case you got the USB flash, the maximum amount you would need to pay would be $\in 5.3$. In fact, you would pay an amount that would have been randomly selected among the 53 prices highlighted in yellow.

Example 3

Let's assume that instead of the mug we asked you to bid for a USB flash drive with a capacity of 8 GB.



Suppose you submit a bid of $\in 10.6$. With this bid, the chance to leave the experiment with the USB flash drive would be:

Random	USB	Random	USB	Random	USB
Number	Price	Number	Price	Number	Price
$1 \longrightarrow$	0,1€	$21 \longrightarrow$	2,1€	$41 \longrightarrow$	4,1€
$2 \longrightarrow$	0,2 €	$22 \longrightarrow$	2,2 €	$42 \longrightarrow$	4,2 €
$3 \longrightarrow$	0,3 €	$23 \longrightarrow$	2,3 €	$43 \longrightarrow$	4,3 €
$4 \longrightarrow$	0,4 €	$24 \longrightarrow$	2,4 €	$44 \longrightarrow$	4,4 €
$5 \longrightarrow$	0,5 €	$25 \longrightarrow$	2,5 €	$45 \longrightarrow$	4,5 €
$6 \longrightarrow$	0,6€	$26 \longrightarrow$	2,6 €	$46 \longrightarrow$	4,6€
$7 \longrightarrow$	0,7 €	$27\longrightarrow$	2,7 €	$47 \longrightarrow$	4,7 €
$8 \longrightarrow$	0,8 €	$28 \longrightarrow$	2,8 €	$48 \longrightarrow$	4,8 €
$9 \longrightarrow$	0,9 €	$29 \longrightarrow$	2,9 €	$49 \longrightarrow$	4,9 €
$10 \longrightarrow$	1,0 €	$30 \longrightarrow$	3,0 €	$50 \longrightarrow$	5,0 €
$11 \longrightarrow$	1,1 €	$31 \longrightarrow$	3,1 €	$51 \longrightarrow$	5,1€
$12 \longrightarrow$	1,2 €	${f 32} \longrightarrow$	3,2 €	$52 \longrightarrow$	5,2 €
$13 \longrightarrow$	1,3 €	$33 \longrightarrow$	3,3 €	$53 \longrightarrow$	5,3 €
$14 \longrightarrow$	1,4 €	$34 \longrightarrow$	3,4 €	$54 \longrightarrow$	5,4 €
$15 \longrightarrow$	1,5 €	$35 \longrightarrow$	3,5 €	$55 \longrightarrow$	5,5€
$16 \longrightarrow$	1,6€	$36 \longrightarrow$	3,6 €	$56 \longrightarrow$	5,6€
$17 \longrightarrow$	1,7 €	$37 \longrightarrow$	3,7 €	$57 \longrightarrow$	5,7€
$18 \longrightarrow$	1,8 €	$38 \longrightarrow$	3,8 €	$58 \longrightarrow$	5,8 €
$19 \longrightarrow$	1,9 €	$39 \longrightarrow$	3,9 €	$59 \longrightarrow$	5,9 €
$20 \longrightarrow$	2,0 €	$40 \longrightarrow$	4,0 €	$60 \longrightarrow$	6,0€

Probability: $\frac{60}{60} = 100,00\%$

In case you got the USB flash, the maximum amount you would need to pay would be $\in 6$. In fact, you would pay an amount that would have been randomly selected among the 60 prices highlighted in yellow. **TRUE-FALSE questions**. (Correct answers are highlighted in bold. If you do not agree or do not understand the reaoning, please raise your hand and the experimenter will respond to you in private)[When reading the instructions aloud, the experimenter explained the reasoning behind each of these answers.]

1. If your offer is greater than the cup price then you get the mug and you pay an amount equal to your offer.

A. True **B. False**

- 2. If your offer is less than the randomly drawn price, you may get the mug.
- A. True **B. False**
- 3. You may pay less than your offer but you will never pay more.
- A. True B. False
- 4. The price of the mug depends on the offers of the other participants in the experiment.
- A. True **B. False**
- 5. The probability to get the mug depends on your offer.
- A. True B. False
- 6. The mug price is the same for all participants in the experiment.
- A. True **B. False**
- 7. You may have to pay some amount, even if you do not get the mug.
- A. True **B. False**



To submit a bid you will need to move the bar to where the bid is located. Each point on the horizontal line corresponds to a specific amount. The bar can be moved in 2 ways:

- Left-click on the point you want to move it.
- Writing your bid in square 4 shown in the photo, then left clicking on the gray button "Move the bar". (*The point of the decimal point should be the dot instead of the comma. If you would like to write 94 Euros and 10 cents, you would write 94.1 rather than 94,1*)

As you move the bar, just above it, squares 1, 2 and 3 give you some information.

Square 1 informs you about the amount that corresponds to the location of the bar.

Square 2 informs you about the probability of leaving the experiment with the mug, should you submit this bid. The way this is calculated is the one explained above.

Square 3 informs you about the highest amount you may pay if you submit this bid.

After you move the bar to the point that corresponds to the bid you want to submit and after making sure your bid is displayed correctly in **square 5**, press the red "Submit" button. From this point on, your bid can not be changed.

	YC	DUR BID IS:		
	THE RANDOM N	UMBER IS: G PRICE IS:		
			PRESS	TO PERFORM THE DRAW

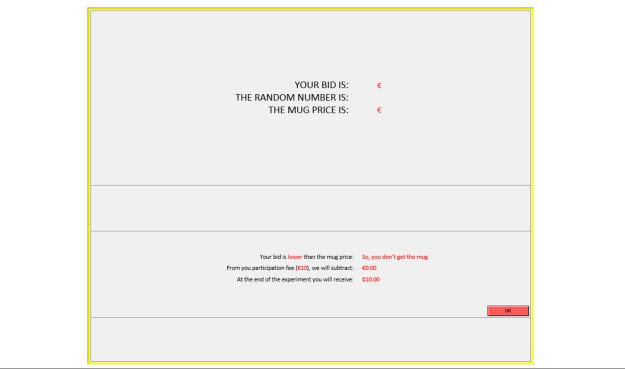
the red button (bottom right) and the draw takes place.

After clicking on the red button, a new screen informs you of the drawn number and the mug price (based on table 1).

if your bid is greater than or equal to the price, it also informs you that you will get the mug at the end of the experiment, it announces the amount to be deducted from your fee and what is the total amount you will receive (after deducting the price you will pay).



If your bid is lower than the price, the screen will inform you that you will not get the mug at the end of the experiment, and that no amount will be deducted from your fee, thus you will receive $\in 10.00$



After clicking OK, a short questionnaire will follow. Please answer as accurately as possible.

If you have finished reading the instructions and have fully understood the procedure, please wait until further instructions are given.

If you have any questions, please raise your hand and the experimenter will come to explain.[After answering all the questions, the experimenter described the payment process as well as how anonymity of the decisions is ensured. He also informed the participants that 10 (hypothetical) practice rounds would be run for USB flash drive used as an example above.]

Additional tables and pictures



Figure A1: Mug with university logo

Random	Mug	Random	Mug	Random	Mug
Number	Price	Number	Price	Number	Price
$1 \longrightarrow$	0,1€	$21 \longrightarrow$	2,1 €	$41 \longrightarrow$	4,1€
$2 \longrightarrow$	0,2 €	$22 \longrightarrow$	2,2 €	$42 \longrightarrow$	4,2 €
$3 \longrightarrow$	0,3 €	$23 \longrightarrow$	2,3 €	$43 \longrightarrow$	4,3 €
$4 \longrightarrow$	0,4 €	$24 \longrightarrow$	2,4 €	$44 \longrightarrow$	4,4 €
$5 \longrightarrow$	0,5 €	$25 \longrightarrow$	2,5 €	$45 \longrightarrow$	4,5€
$6 \longrightarrow$	0,6€	$26 \longrightarrow$	2,6 €	$46 \longrightarrow$	4,6€
$7\longrightarrow$	0,7 €	$27 \longrightarrow$	2,7 €	$47 \longrightarrow$	4,7 €
$8 \longrightarrow$	0,8 €	$28 \longrightarrow$	2,8 €	$48 \longrightarrow$	4,8 €
$9 \longrightarrow$	0,9 €	$29 \longrightarrow$	2,9 €	$49 \longrightarrow$	4,9 €
$10 \longrightarrow$	1,0 €	$30 \longrightarrow$	3,0 €	$50 \longrightarrow$	5,0€
$11 \longrightarrow$	1,1€	$31 \longrightarrow$	3,1 €	$51 \longrightarrow$	5,1€
$12 \longrightarrow$	1,2 €	$32 \longrightarrow$	3,2 €	$52 \longrightarrow$	5,2€
$13 \longrightarrow$	1,3 €	$33 \longrightarrow$	3,3 €	$53 \longrightarrow$	5,3 €
$14 \longrightarrow$	1,4 €	$34 \longrightarrow$	$3,\!4\in$	$54 \longrightarrow$	5,4€
$15 \longrightarrow$	1,5 €	$35 \longrightarrow$	3,5 €	$55 \longrightarrow$	5,5€
$16 \longrightarrow$	1,6€	$36 \longrightarrow$	3,6€	$56 \longrightarrow$	5,6€
$17 \longrightarrow$	1,7 €	$37 \longrightarrow$	3,7 €	$57 \longrightarrow$	5,7€
$18 \longrightarrow$	1,8 €	$38 \longrightarrow$	3,8 €	$58 \longrightarrow$	5,8€
$19 \longrightarrow$	1,9 €	$39 \longrightarrow$	3,9 €	$59 \longrightarrow$	5,9€
$20 \longrightarrow$	2,0€	$40 \longrightarrow$	4,0€	$60 \longrightarrow$	6,0€

Table A1: Mapping of numbers in the virtual urn with prices in the T_0 and T_{EL} treatments

Mug	Price										$6,0 \in$										$6,0 \in$
Random	Number	$101 \longrightarrow$	$102 \rightarrow$	$103 \longrightarrow$	$104 \longrightarrow$	$105 \longrightarrow$	$106 \rightarrow$	$107 \longrightarrow$			$110 \longrightarrow$	•		•	$114 \longrightarrow$	$115 \rightarrow$	$116 \longrightarrow$	$117 \longrightarrow$	$118 \rightarrow$	$119 \rightarrow$	$120 \rightarrow$
Mug	Price			$6,0 \in$							$6,0 \in$							$6,0 \in$	$6,0 \in$	$6,0 \in$	$6,0 \in$
Random	Number	$81 \rightarrow$		$83 \rightarrow$							$00 \rightarrow 06$						ightarrow 96	$07 \rightarrow$	$98 \downarrow$	ightarrow 66	$100 \rightarrow$
Mug	Price	$6,0 \in$	$6,0 \in$	$6,0 \in$	$6,0 \in$	$6,0 \in$		$6,0 \in$		$6,0 \in$	$6,0 \in$	$6,0 \in$			$6,0 \in$	$6,0 \in$		$6,0 \in$	$6,0 \in$	$6,0 \in$	$6,0 \in$
Random	Number	$61 \rightarrow$	$62 \rightarrow$	$63 \rightarrow$	$64 \rightarrow$	$65 \rightarrow$		•	•	•	$\leftarrow 02$	•		•		$75 \rightarrow$	$76 \rightarrow$	$77 \rightarrow$	$78 \rightarrow$	$\leftarrow 62$	$80 \rightarrow$
Mug	Price	$4,1 \in$		$4,3 \in$		$4,5 \in$	$4,6 \in$				$5,0 \in$			$5,3 \in$	$5,4 \in$	$5,5 \in$		$5,7 \in$	$5,8 \in$	$5,9 \in$	$6,0 \in$
Random	Number	$41 \longrightarrow$	$42 \rightarrow$	$43 \rightarrow$	$44 \rightarrow$		$46 \rightarrow$	$47 \longrightarrow$		$49 \rightarrow$	$50 \rightarrow$	$51 \rightarrow$		$53 \rightarrow$	$54 \rightarrow$	$55 \rightarrow$	$56 \rightarrow$	$57 \rightarrow$	$58 \downarrow$	$59 \rightarrow$	$00 \rightarrow 09$
Mug	Price		$2,2 \in$		$2,4 \in$	$2,5 \in$	$2,6 \in$	$2,7 \in$	$2,8 \in$	$2,9 \in$	$3,0 \in$	$3,1 \in$		$3,3 \in$	$3,4 \in$	$3,5 \in$	$3,6 \in$	$3,7 \in$	$3,8 \in$	$3.9 \in$	$4,0 \in$
Random	Number	$21 \rightarrow$	22 ightarrow	$23 \rightarrow$	$24 \rightarrow$	$25 \rightarrow$	$26 \rightarrow$	$27 \rightarrow$		$29 \rightarrow$		•	$32 \rightarrow$		$34 \rightarrow$	$35 \rightarrow$	$36 \rightarrow$	$37 \rightarrow$	$38 \downarrow$	$39 \rightarrow$	$40 \longrightarrow$
Mug	Price	$0,1 \in$		0,3€				$0,7 \in$			$1,0 \in$								$1,8 \in$		$2,0 \in$
Random	Number	$1 \rightarrow$	$2 \downarrow$	$3 \downarrow$	$4 \rightarrow$	5	$0 \rightarrow 0$	4 →	∞	$0 \rightarrow 6$		$11 \rightarrow$		$13 \rightarrow$	$14 \rightarrow$	$15 \rightarrow$	$16 \rightarrow$	$17 \rightarrow$	$18 \rightarrow$	$19 \rightarrow$	$20 \rightarrow$
Ra	Z																				

Table A2: Mapping of numbers in the virtual urn with prices in the T_1 treatment

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Table

Random	Mug	Random	Mug	Random	Mug	Random	Mug	Random	Mug	Random	Mug
Number	Price	Number	Price	Number	Price	Number	Price	Number	Price	Number	Price
1	$0,1 \in$	21 ightarrow	$2,1 \in$	$41 \longrightarrow$	$4,1 \in$	$61 \rightarrow$		$81 \rightarrow$		$101 \longrightarrow$	$10,1 \in$
7 ↑	• •	22 ightarrow	$2,2 \in$	$42 \rightarrow$	$4,2 \in$	$62 \rightarrow$		$82 \rightarrow$		$102 \longrightarrow$	$10,2 \in$
$3 \stackrel{\uparrow}{\rightarrow}$	$0,3 \in$	23 ightarrow	$2,3 \in$	$43 \rightarrow$	$4,3 \in$		$6,3 \in$	$83 \rightarrow$	$8,3 \in$	$103 \longrightarrow$	$10,3 \in$
$4 \rightarrow$		•	$2,4 \in$	$44 \longrightarrow$	$4,4 \in$			$84 \rightarrow$		$104 \longrightarrow$	$10,4 \in$
5		$25 \rightarrow$	$2,5 \in$	$45 \rightarrow$	$4,5 \in$	$65 \rightarrow$	$6,5 \in$	$85 \rightarrow$	$8,5 \in$	$105 \longrightarrow$	$10.5 \in$
$\mathbf{\hat{0}}$	$0,6 \in$		$2,6 \in$	$46 \rightarrow$	$4,6 \in$	$66 \rightarrow 66$		$86 \rightarrow$		$106 \rightarrow$	$10,6 \in$
4 ↑		•	$2,7 \in$	$47 \longrightarrow$	$4,7 \in$	•		•		•	$10,7 \in$
∞		•	$2,8 \in$	$48 \rightarrow$	$4,8 \in$	•				$108 \longrightarrow$	$10,8 \in$
$0 \rightarrow 0$		•	$2,9 \in$	•		•		•			$10,9 \in$
$10 \rightarrow$	$1,0 \in$	$30 \rightarrow$	$3,0 \in$		$5,0 \in$						$11,0 \in$
	$1,1 \in$	31 o	$3,1 \in$	51 ightarrow	$5,1 \in$	$71 \rightarrow$	$7,1 \in$	$91 \longrightarrow$	$9,1 \in$	$111 \longrightarrow$	$11,1 \in$
		•	$3,2 \in$	•	$5,2 \in$	•					$11,2 \in$
$13 \rightarrow$	$1,3 \in$	33 ightarrow	$3,3 \in$	$53 \rightarrow$	$5,3 \in$	•		•			$11,3 \in$
$14 \longrightarrow$		34 ightarrow	$3,4 \in$	$54 \rightarrow$	$5,4 \in$	•				$114 \longrightarrow$	$11,4 \in$
$15 \rightarrow$		$35 \rightarrow$	$3.5 \in$	$55 \rightarrow$	$5,5 \in$	$75 \rightarrow$		•		$115 \longrightarrow$	$11,5 \in$
$16 \rightarrow$		36 ightarrow	$3,6 \in$	$56 \rightarrow$	$5,6 \in$	$76 \rightarrow$				$116 \longrightarrow$	$11,6 \in$
$17 \rightarrow$		$37 \rightarrow$	$3,7 \in$	$57 \rightarrow$	$5,7 \in$	$77 \rightarrow$	7,7€	$07 \rightarrow$		$117 \longrightarrow$	$11,7 \in$
$18 \downarrow$		$38 \downarrow$	$3,8 \in$	$58 \rightarrow$	$5,8 \in$	$78 \rightarrow$		$98 \rightarrow$		$118 \longrightarrow$	
$19 \rightarrow$	$1,9 \in$	$39 \rightarrow$	$3.9 \in$	$59 \rightarrow$	$5,9 \in$	$\leftarrow 62$	7,9€	ightarrow 66	$9,9 \in$	$119 \longrightarrow$	$11.9 \in$
20 ightarrow	$2,0 \in$	40 ightarrow	$4,0 \in$	$\leftrightarrow 09$	$6,0 \in$	$80 \rightarrow$		$100 \rightarrow$	$10,0 \in$	$120 \rightarrow$	$12,0 \in$